

**Grade 6 ELAR— Year at a Glance**  
**CScope Order of Units for 2015-2016**

<b>First Semester</b>	<b>Second Semester</b>
<b>1<sup>st</sup> Six Weeks</b> <span style="float: right;">29 days</span>	<b>4<sup>th</sup> Six Weeks</b> <span style="float: right;">34 days</span>
<p><b><u>Students analyze word and word parts to understand author’s message.</u></b></p> <p><b>Reading:</b> 6.2A, 6.2B, 6.2E, 6.13A, 6.13B, 6.7A  <b>Writing:</b> 6.20 A-C, 6.21 A-C, 6.16, 6.14 A-E, 6.26 A-C  <b>Figure 19 A–F</b></p>	<p><b><u>Students will analyze organizational patterns and themes and make connections across texts to understand author’s message.</u></b></p> <p><b>Reading:</b> 6.10C, 6.10D, 6.3A, 6.3B  <b>Writing:</b> 6.17 A-C, 6.18  <b>Figure 19 A–F</b></p> <p><b><u>Spiral TEKS:</u></b> 6.2A, 6.2B, 6.2E, 6.13A, 6.13B, 6.7A, 6.2E, 6.6, 6.6A, 6.6, 6.6B, 6.6, 6.6C, 6.8A, 6.4, 6.4A, 6.8A, 6.4, 6.4A, 6.10A, 6.15B, 6.10B</p>
<b>2<sup>nd</sup> Six Weeks</b> <span style="float: right;">30 days</span>	<b>5<sup>th</sup> Six Weeks</b> <span style="float: right;">34 days</span>
<p><b><u>Students will analyze elements of plot, point of view, and voice to understand author’s message.</u></b></p> <p><b>Reading:</b> 6.6, 6.6A, 6.6B, 6.6C, 6.8A, 6.4, 6.4A  <b>Writing:</b> 6.19 A-C  <b>Figure 19 A–F</b></p> <p><b><u>Spiral TEKS:</u></b> 6.2A, 6.2B, 6.2E, 6.13A, 6.13B, 6.7A</p>	<p><b><u>Students will learn to compare and contrast, evaluate structure and elements of drama, and make inferences to understand author’s purpose.</u></b></p> <p><b>Reading:</b> 6.3C, 6.5, 6.9A, 6.11A, 6.11B, 6.12B  <b>Writing:</b> 6.17 A-D, 6.18  <b>Figure 19 A–F</b></p> <p><b><u>Spiral TEKS:</u></b> 6.2A, 6.2B, 6.2E, 6.13A, 6.13B, 6.7A, 6.2E, 6.6, 6.6A, 6.6, 6.6B, 6.6, 6.6C, 6.8A, 6.4, 6.4A, 6.8A, 6.4, 6.4A, 6.10A, 6.15B, 6.10B, 6.10C, 6.10D, 6.3A, 6.3B</p>
<b>3<sup>rd</sup> Six Weeks</b> <span style="float: right;">23 days</span>	<b>6<sup>th</sup> Six Weeks</b> <span style="float: right;">28 days</span>
<p><b><u>Students will analyze figurative language and main idea in poetry and other literary sources to summarize and understand author’s message.</u></b></p> <p><b>Reading:</b> 6.8A, 6.4, 6.4A, 6.10A, 6.10B  <b>Writing:</b> 6.15A (i-iii), 6.15B (i-iii)  <b>Figure 19 A–F</b></p> <p><b><u>Spiral TEKS:</u></b> 6.2A, 6.2B, 6.2E, 6.13A, 6.13B, 6.7A, 6.2E, 6.6, 6.6A, 6.6, 6.6B, 6.6, 6.6C, 6.8A, 6.4, 6.4A</p>	<p><b><u>Students will learn to make analogies, utilize foreign words in English, and compare and contrast a play vs. film.</u></b></p> <p><b>Reading:</b> 6.2C, 6.2D, 6.12A, 6.13C, 6.13D  <b>Writing:</b> 6.17D, 6.22 A-B, 6.23 A-E, 6.24 A-B, 6.25 A-D, 6.27, 6.28  <b>Figure 19 A–F</b></p> <p><b><u>Spiral TEKS:</u></b> 6.2A, 6.2B, 6.2E, 6.13A, 6.13B, 6.7A, 6.2E, 6.6, 6.6A, 6.6, 6.6B, 6.6, 6.6C, 6.8A, 6.4, 6.4A, 6.8A, 6.4, 6.4A, 6.10A, 6.15B, 6.10B, 6.10C, 6.10D, 6.3A, 6.3B, 6.3C, 6.5, 6.7A, 6.9A, 6.11A, 6.11B, 6.12B, 6.13 A-B</p>